

Democracy

- Listening and responding to young children
- Sharing ideas & experiences
- Children have active roles in decision making and planning of activities
- Transparency in decision-making
- Children & families become part of the Highfield community

The Rule of Law

- As citizens we are all subject to the law.
- To learn routines at nursery
- To gain an understanding & adhere to expectations and boundaries
- To be and feel safe

Promoting British values at Highfield Nursery School

Individual Liberty

- Children have the choice to choose any activities or resources in the indoor and outdoor environments
- Open-ended resources mean that children can shape development through their own interests

Mutual Respect

- Rights Respecting School ethos
- Listening to each other ideas and experiences
- Learning to take turns
- Learning to share and play co-operatively
- Using “Kind Hands” and “Kind Words”
- Understanding that all children have individual needs

Equality

- We all deserve to be treated equally and fairly
- Identify and remove barriers to participation
- Difference is valued

Tolerance of different Faith and Beliefs

- Each child and family is unique
- Using positive images reflecting the cultural diversity of Great Britain
- Using resources reflecting multicultural/ multi-faith Britain
- Celebrating our similarities and differences
- Celebrating special days and festivals
- Prejudice is actively confronted in children and adults